

French

Gateways: Year 7 and 8.

Year 7

You will study:

Numbers; Colours; Greetings; Animals; Food; Nationalities; Days of the week, the months, the weather and the content of your school bag in French. You will be able to talk about yourself and your family using grammar: the present and past tense, definite articles, adjectives and possessive pronouns.

You will be assessed at the end of every half-term.

Year 8

You will study:

School and Education: comparing the French/British system; **Hobbies; Your town, Home and Environment; Holidays and Food.** You will learn verbs in the present, near future and conditional.

You will be assessed at the end of every half-term.

Pathways: Year 9, 10 and 11.

Year 9

You will study:

Hobbies: free time activities – TV, cinema, reading, internet, the present and perfect tenses; **Holidays:** what you did, where and when you went using the perfect tense of regular and irregular verbs;

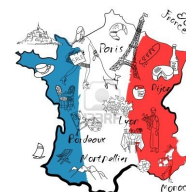
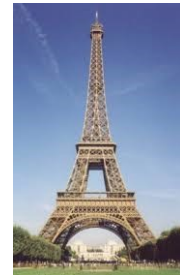
Your personality: talking about yourself, your friends and what you like using the present, past and near future; **My life as a teenager:** Friends, Facebook, going out, being able to talk and write about events in the past tense.

You will have 1 Speaking and 1 Writing Controlled Assessment as well as 1 End of year Assessment.

Year 10 and Year 11

At Key Stage 4, students work towards being examined in each of the four skills: listening, reading, speaking and writing covering the following topics:

Lifestyle: Health, Relationships and Choices ; **Leisure:** Free time activities, shopping and new technology; **Holidays; Home & Environment; Work & Education:** School, college, jobs and future; **Shopping, Money & Trends, Environment & the planet.**



The aims of the course are to:

- develop understanding of the spoken and written forms of the language in different topics;
- develop the ability to communicate effectively, through both the spoken and written word, using a range of vocabulary and structures;
- develop knowledge and understanding of the grammar of the language, and the ability to apply it;
- use their knowledge and understanding in a variety of situations which reflect their progression in their learning of the language;
- become familiar with the way of life in countries and communities where the language is spoken;
- develop positive attitudes to language learning;
- provide a suitable foundation for further study and/or practical use of the language when visiting the country.

In Year 10 and 11, you will be assessed on your Writing and Speaking abilities representing:

60% of your controlled assignment in total. You will do 2 writing and 2 Speaking tasks marked on a single scale A* to G. (1 writing and 1 speaking each year).

In Year 11, in the Summer Term, your listening and reading skills will be assessed and marked externally, representing **40% of your final mark**.

