

Year 6 SATs Tests 2015 May 11th-14th

Information for Parents

What does SATs Stand For?

- Statutory Assessment Tasks and Tests (also includes Teacher Assessment).
- Usually taken at the end of Key Stage 1 (at age 7) and at the end of Key Stage 2 (at age 11).

What level should children be at?

- Around 85%+ of children are at Level 4 by the end of Key Stage 2.
- Some children will still be at Level 3 and some children will achieve Level 5 or above.
- A small percentage of children will not yet be working at Level 3.

How are the children assessed?

- For children working at Level 3 and above, there are two sorts of assessments:
 - Tests
 - Teacher assessments.
- For children working below Level 3, the only statutory assessment is teacher assessment and those children do not take the tests.

What does teacher assessment involve and is it different from testing?

- Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- There can be a difference between teacher assessment results and test levels.
- Teacher assessment only, is used for children who work below level 3.

When do these tests happen?

- This year the tests dates will be from the 11th - 15th May.
- It is a busy week for children and staff alike.

How is SATs week organised?

- A timetable is issued to school, telling us on which days tests must be administered.
- We can determine at what time tests begin.
- All children must sit the tests at the same time.
- Test papers can only be opened 1 hour before the tests begin.
- Tests are completed in classrooms, with any displays that may help covered over.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure.

Timetable for The Week

Date	Level 3-5 Tests	Level 6 Tests
Monday 11 th May	English Reading Test	English Reading Test
Tuesday 12 th May	English Grammar, Punctuation and Spelling Test	English Grammar, Punctuation and Spelling Test
Wednesday 13 th May	Mental Mathematics Test Mathematics – Test 1	
Thursday 14 th May	Mathematics – Test 2	Mathematics -Paper 1 Mathematics -Paper 2

The Reading Test Level 3-5

- Children are given a reading booklet with three to four texts. There will be no theme. The least demanding text will come first with the following texts increasing in difficulty.
- The children will have an hour to read the texts answer approximately 35 questions totalling 50 marks
- Children can refer back to the texts in the reading booklet throughout the tests.
- Questions are: shorter closed response items and longer, more open response types.
- Questions are worth 1,2 or 3 marks.

English Grammar, Punctuation and Spelling Test

- The test will assess children's ability in grammar, punctuation, spelling and vocabulary.
- Paper 1 has short answer questions (40-50 questions) assessing grammar, punctuation and vocabulary (50marks) . Paper 2 assesses spellings (20 marks).
- The results for the English test will be reported separately by the Department of Education. This means no overall English level will be given.
- Pupil's handwriting will be assessed by Teachers.
- Level 6 test will assess children's ability in grammar, punctuation, spelling and vocabulary.
- Paper 1 has short answer questions (40-50 questions) assessing grammar, punctuation and vocabulary (50marks) . Paper 2 assesses spellings (20 marks).
- The results for the English test will be reported separately by the Department of Education. This means no overall English level will be given.

Mathematics Tests Level 3-5

- Two non calculator papers, lasting 45 minutes each.
- Mental Mathematics test lasts 20 minutes. (20 marks)
- Children's marks from all three tests are aggregated to calculate their overall mathematics level.

Mathematics Tests Level 6

- Paper 1 is a non calculator paper, lasting 30 minutes.
- Paper 2 is a calculator paper lasting 30 minutes long.
- Children's marks from all three tests are aggregated to calculate their overall mathematics level.

What are we doing in school?

- Promoting test techniques
- Practising areas highlighted from SATs test and work in class.
- Withdrawal groups for small groups. Self assessment and opportunity for reflection to identify strengths and weaknesses in own learning Use of individual targets for children
- Access to interactive websites

How can I help my child?

Here are many other ways you can help your child do well at school.

- Make sure you know what homework is set and encourage your child to do it thoroughly.
- Encourage your child to read quietly for 15 minutes each day.
- If possible, give your child lots of experiences – visits to a museum, art gallery, historic building, canal, river, countryside etc and lots of conversation to develop vocabulary
- Find opportunities for your child to use numbers in everyday situations and encourage them to work out calculations in their head.
- Encourage your child to follow up interests and talk about them.
- Allow your child to work in a quiet environment, if possible a different room from where your child would normally relax.
- Do not exceed 20-30 minutes working each night.
- Fire questions at your child from time to time

- Put revision post it notes in appropriate places around the home.

And during SATs week....

- Not putting children under too much pressure,remember SATs is just a small part of how we assess your child.It's a chance for them to show off what they can do.
- Ensuring children arrive for tests:
 - - in good time
 - - having had breakfast
 - - having gone to bed at a reasonable time