



Main focus: settling children in, establishing rules and routines – eg tidying up, having lunch together at the table, taking turns and developing relationships with our peers. **Book focus-** Goldilocks and the Three Bears

<p>Communication and Language. Learning to retell the story 'Goldilocks and the Three Bears.' Use small world figures to retell the story visually as well as verbally. Listening to, and comparing different versions. At home: Read other versions of the story and encourage your child to join in with the repeated parts of the story and to make comparisons between versions. Ask them to tell you the story they know.</p>	<p>Personal, Social and Emotional Development Learning about our golden rules. Reading books which help us understand the Characteristics of Effective Learning'. Learning that we are all different and all special. Keeping safe- should Goldilocks have gone in the house? At home: Talk about similarities and differences between members of the family.</p>	<p>Physical Development Finger gym- learning to use tweezers to pick up objects with a pincer grip. Fun fit. Use different actions during our nursery rhymes and singing sessions- eg- head, shoulders, knees and toes or the wheels on the bus. At home: Get the children to help zip up their coat or velcro their shoes.</p>
<p>Literacy Mark marking using different materials and explain the meaning behind their picture. At home: Encourage mark marking at home and explaining what they have done (suggest bringing the work in to show their peers and explain).</p>	<p>Maths Counting orally to 5 and recognising numbers to 5. Using language of size, (small, medium, big). At home: Look for numbers in the environment - can you find a number 1 on the remote/ on the phone? Talk about one more in your daily routines- you have 2 sausages.</p>	<p>Understanding the World Autumn sensory table with exploration and discussion. Forest Schools. At home: Look for signs of Autumn. Collect and bring in different items you have found.</p>
<p>Expressive Arts and Design Drawing self and writing name for display. Mark making using paint and different materials. Learning different nursery rhymes and look at the different actions involved. At home: Enjoy singing songs and nursery rhymes together.</p>	<p>Focus Children: Shianne, Louis, Sophie.</p>	